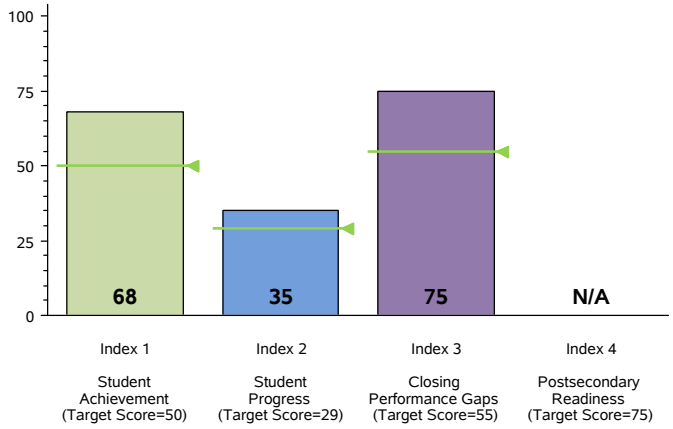
Texas Education Agency
2012-13 School Report Card
BOBBY SHAW MIDDLE (101917143)

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Campus Enrollment: **884**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, **and Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	6.7%	12.7%
Hispanic	91.2%	82.1%	51.3%
White	5.9%	7.4%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	2.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	79.6%	60.4%
English Language Learners	30.2%	27.9%	17.1%
Special Education	14.8%	8.6%	8.5%
Mobility Rate (2011-12)	15.1%	17.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	20.7	20.7	21.4
Grade 6	23.5	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,458	$8,504	$8,276
Instruction	$4,628	$5,088	$4,766
Instructional Leadership	$71	$94	$119
School Leadership	$508	$572	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	**68%**	76%	68%	66%	88%	-	-	56%	67%
	2012	77%	74%	**65%**	69%	64%	82%	-	-	-	*	64%
Reading	2013	80%	76%	**64%**	74%	63%	67%	*	-	-	*	63%
	2012	79%	75%	**67%**	65%	66%	89%	-	-	-	*	66%
Mathematics	2013	79%	79%	**73%**	79%	73%	73%	*	-	-	*	72%
	2012	77%	76%	**65%**	70%	65%	79%	-	-	-	*	65%
Science	2013	82%	83%	**64%**	75%	65%	50%	*	-	-	*	63%
	2012	80%	79%	**59%**	75%	57%	76%	-	-	-	-	57%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	**47%**	46%	48%	36%	*	-	-	*	n/a
Mathematics	2013	59%	61%	**65%**	92%	64%	71%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	**10%**	15%	10%	3%	*	-	-	*	n/a
Mathematics	2013	16%	15%	**17%**	23%	16%	29%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	**26%**	60%	24%	29%	*	-	-	-	25%
Mathematics	2013	46%	47%	**44%**	*	45%	38%	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	**41%**	11%	42%	31%	*	*	-	*	42%
Mathematics	2013	26%	31%	**35%**	22%	35%	35%	*	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	**74%**	88%	74%	77%	*	-	-	*	73%
Mathematics	2013	88%	84%	**83%**	88%	84%	73%	*	-	-	*	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.